



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SAS GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	T.K.VISWESWARARAO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08818-252289
Mobile no.	9440229928
Registered Email	narayanapuram.jkc@gmail.com
Alternate Email	drtkvrao@gcrjy.ac.in
Address	1-1/1 TOURING PET,NARAYANAPURAM,UNGUTUR MANDAL,WETST GODAVARI,ANDHRA PRADESH.
City/Town	NARAYANAPURAM
State/UT	Andhra Pradesh
Pincode	534407

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			abdul rasheed																
Phone no/Alternate Phone no.			09441751290																
Mobile no.			9441751290																
Registered Email			abdul20061961@gmail.com																
Alternate Email			narayanapuram.jkc@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://sasgdcnrpm.ac.in/admin/uploads/pdf/7394AQAR%202017-18%20(1).pdf">http://sasgdcnrpm.ac.in/admin/uploads/pdf/7394AQAR%202017-18%20(1).pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://sasgdcnrpm.ac.in/index.php">http://sasgdcnrpm.ac.in/index.php</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.11</td> <td>2008</td> <td>16-Sep-2008</td> <td>16-Sep-2013</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.11	2008	16-Sep-2008	16-Sep-2013
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.11	2008	16-Sep-2008	16-Sep-2013														
<b>6. Date of Establishment of IQAC</b>			17-Sep-2013																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Introduction of certificate courses</td> <td>08-Oct-2018 45</td> <td>77</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Introduction of certificate courses	08-Oct-2018 45	77					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Introduction of certificate courses	08-Oct-2018 45	77																	

Regular IQAC Meetings	04-Sep-2018 09	16
Training on the use of virtual class room	18-Dec-2018 01	16
Complaints-grievance awareness redressal cell	02-Feb-2019 01	120
Training on the Gender Sensitive Language	06-Mar-2019 01	150
Training to the staff on modified examination pattern of the affiliating university AKNU	28-Sep-2018 1	14

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Installation of virtual class room

Increase of student participation in Extension activities

Participation in AISHE

Experiential learning by the students through field trip/visits

Initiation of gender sensitization activities

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
o motivate faculty to attend various National/International seminars and conferences	Several faculty members attended various National Seminars/Conferences/workshops
ACADEMIC AUDIT	ACADEMIC AUDIT WAS CONDUCTED BY APCCE AND ACTION TAKEN REPORT WAS PREPARED
STRENGTHENING OF MENTOR -MENTEE SYSTEM	DECREASE IN DAILY ABSENTISM OF STUDENTS
INTERNALISATION OF BEST PRACTICE	COMMERCE DEPARTMENT INTERNALISED THE BEST PRACTICE"KNOW A LOGO DAILY" IN TODAY'S LOGO BOARD, BEST PRACTICE OF VOCABULARY FOR THE DAY BY DEPT. OF ENGLISH
INTEGRATION OF ICT IN TEACHING LEARNING PROCESS	VIRTUAL CLASSROOM INSTALLED AND PUT TO OPTIMUM USE
<a href="#">View Uploaded File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	17-Jul-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

18-Dec-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has partial Management system .It works under the Aegis of Commissionerate of Collegiate Education and Government of Andhra Pradesh. It consists of student Information System, Academic Audit Management, Payment of salaries through CFMS and Marking of attendance through IAMS

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, being an affiliated college, adopts curriculum designed by the Andhra Pradesh State Council of Higher Education (APSCHE) through Adikavi Nannaya University, Rajamahendravaram to which this institution is affiliated to. The institution is now under CBCS Curriculum delivery: • Immediately after re-opening of the institution for the academic year, the Academic cell of the college under the Chairmanship of the Principal debates with the faculty members at length the way the curricula given by the University is to be effectively planned, delivered and issues guidelines accordingly. • The Academic cell convenes meeting with Incharges of the departments and prepares semester-wise time tables for the entire programmes duly following the university norms for theory classes, practical classes, foundation courses, tutorials and number of hours per teacher basing on the number of hours per subject and credits for each subject. • Accordingly, the departments convene their departmental meetings with students and faculty and plan the transaction of the curriculum per each semester besides allocating the subjects to be handled among themselves. • The college adopts CBCS curriculum since 2015-16 prior to which it is under classic scheme of Common Core pattern. As the CBCS pattern offers clusters and electives for final year programmes in VI semester, the departmental faculty along with students of various programmes choose the clusters and electives of their choice • The semester wise syllabus was fragmented into week-wise in annual curricular plans are prepared as per the proforma given by the Commissionerate of Collegiate Education incorporating both curricular co-curricular activities to be planned month-wise. • The month-wise teaching plans are then prepared in the stipulated proforma basing on the month-wise planned curriculum part shown in Annual curricular plan. • The period-wise topics to be taught are announced one week in advance through whatsapp groups, mails etc. and other means of information so as to make learners to acquaint with the basics and to make queries after the completion of the topic • Basing on the month-wise teaching plan and programme-wise time table, the faculty members transact teaching – learning activity. • The activity of pedagogy is entered in teaching-diary of the faculty member specifying the hour, class, topic delivered, number of students attended etc.( proforma uploaded). • The entire academic infrastructure is deployed to carry out the teaching-learning process effectively • Thus the entire curricula of various programmes are not only implemented through well planned line of various agencies, but also well documented through departmental registers, time-tables, annual curricular plans, teaching plans and teaching diaries.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Gandhian studies	0	01/08/2018	30	No	Yes
Mutual Funds	0	02/07/2018	30	Yes	No
Translation studies	0	09/07/2018	45	No	Yes
Business Mathematics	0	16/07/2018	45	Yes	No
Vermi Culture	0	23/07/2018	30	Yes	No
Insurance and Risk Management	0	28/01/2019	30	Yes	No
Business Communication	0	03/01/2019	30	No	Yes
Yoga	0	01/02/2019	30	No	Yes
Life Skills for Women	0	07/01/2019	30	No	Yes
Laboratory Skill Development	0	21/01/2019	30	No	Yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	05/06/2018
BSc	MATHS, PHYSICS, CHEMISTRY	05/06/2018
BSc	BOTANY, ZOOLOGY, CHEMISTRY	05/06/2018
BCom	COMMERCE	05/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	370	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HUMAN VALUES AND PROFESSIONAL ETHICS	05/06/2018	37
ENVIRONMENTAL STUDIES	05/06/2018	37
INFORMATION AND COMMUNICATION TECHNOLOGY-I	05/06/2018	37
COMMUNICATION AND SOFT SKILLS-I	05/06/2018	37
INFORMATION AND COMMUNICATION TECHNOLOGY-II	05/06/2018	58
COMMUNICATION AND SOFT SKILLS-II	05/06/2018	58
COMMUNICATION AND SOFT SKILLS-III	08/11/2018	53
ANALYTICAL SKILLS	08/11/2018	53
ENTERPRENEURSHIP	08/11/2018	53
LEADERSHIP EDUCATION	08/11/2018	53
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	COMMERCE	10
BSc	MATHEMATICS	9
BA	POLITICAL SCIENCE	6
BA	FIELD TRIP HISTORY, POLITICAL SCIENCE and ECONOMICS	30
BSc	PHYSICS MATHS AND CHEMISTRY FIELD VISIT	10
BSc	CHEMISTRY ZOOLOGY and BOTANY FIELD VISIT	30
BSc	PROJECTS ZOOLOGY	15
BCom	Field trip	20
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback on curriculum, teachers, and facilities at the college is collected regularly from the students, parents, teachers, alumni and other stakeholders. Feedback on the curriculum design is collected semester wise from students and teachers and analyzed. After careful analysis the feedback is communicated to the concerned both of studies chairperson of the affiliating university at periodic department conferences subject wise. Various major issues regarding syllabus of theory and laboratory practical or discussed at the departmental level, and staff council level and communicated to the affiliating university through principal. Student feedback helped to resolved several issues regarding syllabus cum weight age of marks , examination branch address and scholarship issues student feedback on Teachers will be carefully analyzed and based on the feedback analysis teacher will be suggested for correction when the major issues or noticed in the feedback analysis. Based on the student speed back curriculum will be enriched with additional inputs in tune with students feedback. Several skills based certificates courses and spoken English apart from soft skills training was offered to the students' feedback on the institution helps to identify the gaps in infrastructure or support services and helps in modification of existing services and infrastructure. Feedback from students and stakeholders helps in planning more career awareness seminars/trainings and coaching activities and as result conducted competitive examinations coaching and P.G entrance coaching and guidance in all subjects. After each activity feedback is collected from the attended students and relevance of the program. Feedback from academic Peers visiting the college helps in upgrading existing academy activities and support facilities based on the employers' feedback during campus placement drives soft skills trainings and spoken English courses were strengthened. Alumni feedback helped to identify potential volunteers that are interested to offer services towards Alma mater. The feedback that is basis preserved for further review and taking inputs for betterment of existing activities and planning future initiatives.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC	24	7	7
BSc	CBZ	24	16	16
BA	HEP	60	5	5
BCom	GENERAL	60	9	9

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses



			courses	courses	
2018	159	0	12	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	2	2	0	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is in practice at the college and aims at creating an academic relationship among teachers, parents and students. It helps in the comprehensive development of students. Mentoring system is adopted as Mentor- Mentee at the college. At the beginning of the academic year mentor mentee list is prepared and students are assigned class, group and year wise. The mentor collects information regarding background of the student, previous study, socio- economic status, interests, hobbies, parents education, scholarship status etc., Mentors assigned will be in touch with mentees and conduct monthly meetings on regular basis. a good mentor must have a good temperament and student should feel free to approach the mentor for counselling. Counselling also involves personal, psychological, career and goal setting. Every lecturer in the college is allotted 15 students. Mentoring helps in identification of the needs of the students which helps the formal and informal mentoring

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
159	12	1:13

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	8	7	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	620	II	23/03/2019	06/08/2019

BSc	710	II	23/03/2019	06/08/2019
BSc	711	IV	06/04/2019	06/08/2019
BA	620	IV	06/04/2019	06/08/2019
BSc	710	VI	23/03/2019	23/05/2019
BA	711	VI	23/03/2019	23/05/2019
BCom	810	II	23/03/2019	06/08/2019
BCom	810	IV	06/04/2019	06/08/2019
BCom	810	VI	23/03/2019	23/05/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal revaluation system is ensured at the institution by slip test /class test regularly. Student seminars, student projects are also given to the students regularly under performance is assured semester wise. The schedules are intimated in advanced under teacher prepares academic plan and curricular plan integrating the C.I.E performance of the students is evaluated under wear and slow learners also identified under given counseling and the made to reappear class test improve. Performance of this student at student seminars and student presentation or assessed. Student projects 5 -10 students where in each group consists of slow, medium and advanced learner so that maximum output of the students is given. College conducts field and study tips, other Co-Curricular and extracurricular activities so to make students exposed to practical method under cognitive learning .Continuous evaluation system provides and opportunity to review the proposed curricular plants under to integrate additional inputs for curriculum delivery.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examination and other related matter. At the beginning of the academic year academic calendar is prepared as per the almanac released by the affiliating University. This is adopted at the staff council meeting and circulated to the teaching, non teaching under students. It is posted on this college website. Teachers prepare academic action plans subject wise in tune with the academic calendar. Academic calendar concepts of schedules for coverage of syllabus, conduct of internal assessments, practical examinations, collection of examination fee and exam related grievances which the institution strictly adheres. Last instruction day semester wise is also intimated and revision classes are conducted during the preparation holidays to make students ready for universities semester end examinations. The affiliated Adi Kavi Nannaya University Rajahmundry communicates the changes of schedules if any to the affiliated colleges. Semester and examinations are conducted as per the academic calendar strictly as per norms laid by the examination branch under malpractices rules are implemented. As the academic calendar is circulated among stake holders and given wide publicity gives opportunity to students to plan academic activities in advance and make best of use Curricular /Co-curricular /extra curricular activities semester wise.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sasqdcnrpm.ac.in/page.php?menu=academics&slug=po-cos>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
710	BSc	MPC	15	4	27
810	BCom	COMMERCE	19	13	68
620	BA	HISTORY, POLITICS, ECONOMICS	6	3	50
711	BSc	BZC	10	8	80
820	BCom	CA, VOC	7	2	29
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[STUDENT SATISFACTION SURVEY FORMS WERE DESIGNED AND CIRCULATED BY IOAC.OVERALL INSTITUTION PERFORMANCE IS PROVIDED IN THE WEBLINK   
http://sasgdcnrpm.ac.in/index.php](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
DISTRICT LEVEL SEMINAR	COMMERCE	23/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	ARAVINDA CENTER FOR INNOVATION, INCUBATION AND ENTREPRE	COLLEGE	STUDENT MARKETING	SELLING THE ASSIGNMENTS AND RECORD BOOKS	02/12/2018

[View Uploaded File](#)**3.3 – Research Publications and Awards****3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
NIL	0

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	2.3
<a href="#">View Uploaded File</a>			

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publication
NIL	0
<a href="#">View Uploaded File</a>	

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rietveld refinement and FTIR spectroscopic studies of Ni <sub>2</sub> substituted	Ch. Srinivas . M. Deepty . E. Ranjith Kumar . S. A. V. Prasad . B. V. Tirupanyam . Sher Singh	Applied Physics A	2019	4	Sri Araavinda Sathajayanthi Government Degree College, Narayanapuram	8
Study of structural and D.C. electrical properties of MnNi nanoferrites for electrical energy storage ap	B. V. Tirupanyam, Ch. Srinivas, Aruna P., M. V. K. Mehar, Shaik Abdul Muneer, and D. L.	American Institute of Physics Conference Proceedings Volume 1992	2018	3	Sri Araavinda Sathajayanthi Government Degree College, Narayanapuram	5

publications	Sastry				
<a href="#">View Uploaded File</a>					

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Rietveld refinement and FTIR spectroscopic studies of Ni <sub>2</sub> substituted Zn-ferrite nanoparticles	B.V.TIRUPANYAM	Applied Physics A	2019	1	8	Sri Aravinda Sathajayanthi Government Degree College, Narayanapuram
Study of structural and D.C. electrical properties of MnNi nanoferrites for electrical energy storage applications	B. V. Tirupanyam, Ch. Srinivas, Aruna P., M. V. K. Mehar, Shaik Abdul Muneer, and D. L. Sastry	American Institute of Physics Conference Proceedings Volume 1992	2018	0	5	Sri Aravinda Sathajayanthi Government Degree College, Narayanapuram

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	3	2	0

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VANA MAHOTSAVAMERS DAY	NSS	10	100
ANTIRAGGING AWARENESS PROGRAMME	NSS	15	100
INDEPENDENCE DAY	IQAC, NSS, HISTORY POLITICAL SCIENCE	10	100
NSS DAY	IQAC, POLITICAL SCIENCES	9	120

<b>WORLD AIDS DAY</b>	<b>IQACNSS</b>	<b>10</b>	<b>132</b>
<b>HUMAN RIGHTS DAY</b>	<b>IQAC , POLITICAL SCIENCE NSS</b>	<b>8</b>	<b>100</b>
<b>EDUCATIONAL TOUR POLAVARAM PROJECT</b>	<b>IQAC,NSS ALL DEPARTMENTS</b>	<b>9</b>	<b>100</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>0</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>KISHORE VIKAS YOJANA</b>	<b>ICDS</b>	<b>GENDER EQUITY</b>	<b>4</b>	<b>50</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>STUDENT EXCHANGE</b>	<b>STUDENTS</b>	<b>SELF</b>	<b>1</b>
<b>FIELD TRIP</b>	<b>BCom</b>	<b>SELF</b>	<b>1</b>
<b>FIELD TRIP</b>	<b>BSc(MPC)</b>	<b>SELF</b>	<b>1</b>
<b>FIELD TRIP</b>	<b>BA</b>	<b>SELF</b>	<b>1</b>
<b>FIELD TRIP</b>	<b>BSc BZC</b>	<b>SELF</b>	<b>1</b>
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>INTERNSHIP</b>	<b>AUDITING</b>	<b>CHARTED ACCOUNTANT</b>	<b>10/12/2018</b>	<b>20/12/2018</b>	<b>STUDENTS</b>
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
--------------	--------------------	--------------------	-----------------------------

			participated under MoUs
CERAMICASILICA	11/09/2018	EXPOSING STUDENTS TO THE MANUFACTURING TILES	20
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
742000	440467

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul software	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3887	432945	178	31750	4065	464695
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
B Raju	LMS	Content Generation Questioner	09/12/2019
K Uma Sankar	LMS	Content Generation Questioner	09/12/2019

P.Bhaskara Rao	LMS	Content Generation Questioner	09/12/2019
B Parvathi	LMS	Content Generation Questioner	09/12/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	1	0	0	0	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	31	1	1	0	0	0	0	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
B Raju	<a href="https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true</a>
K Uma Sankar	<a href="https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true</a>
P Bhaskara Rao	<a href="https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true</a>
B Parvathi	<a href="https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1IGbKgI1WUXKmDzxTnxcfsKl3fa3sphrl/edit?usp=sharing&amp;ouid=109398532993419246670&amp;rtpof=true&amp;sd=true</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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650000	369462	92000	71005
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For optimum and equitable utilization of available academic and support facilities rules and procedures laid by the college or made aware to students under stakeholders . At beginning of every academic year orientation to first year students is given about the facilities available and procedure for maximum utilization of library, laboratories ICT, sports and other equipment. Class rooms are well maintained under student audit on regular basis. Electric fans, lights and other equipments switched off other classes and energy conservation strategies are displayed near switch boards so that electrical equipment where under tear would be avoided. All science departments conduct initial practical orientation before start of practical semester wise on how to use the various equipment and handling precautions are outlined. Library orientation gives overall view on library usage and online resources under lending rules. Well labeled usage protocols are pasted on the equipment under usage manuals are kept for ready reference near the equipment . Budget allocated under various heads of account for maintenance of physical facilities, equipment, furniture, ICT equipment year wise /quarter wise or optimally utilized. The annual maintenance contract (AMC) of the equipment procured is followed and alert the respective departments for preventive maintenance. After expiry of the period the maintenance is met under PLANNON-PLAN, Restructure courses fund, special fee for laboratory equipment, sports and computers, repro graphic facilities networking of computers, UPS, batteries under solar power equipment. Technical staff under lab attendants are trained on methods of equipment, upkeep and to ensure better working. Computers are frequently updated with operating systems (O.S) and anti-virus software's under consumables of printer like toners and a computer accessories or replaced. Inter departmental sharing of facilities within the college is promoted so that the available facilities or optimally utilized during teaching and learning process. Annual stock verifications are made every year before the last working day and reports are made department wise and facility wise. Items to be repaired beyond repair and obsolete are identified and which are obsolete are written off as per procedures for books and equipment laid down by the CCE, Mangalagiri and after obtaining due permission. Further college level committees are constituted with teaching and office staff to monitor the stock verification. Do don't are clearly displayed under log register are maintained to track the uses of sensitive under costly equipment. Maintenance of buildings and paintings pruning of lawns and upkeep of garden is regularly maintained by concerned committees which have also students as members to improve accountability among students.

<http://www.sasgdcnrpm.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric Scholarships and Fee Reimbursement Scheme for SC, ST, BC, EBC, MM	148	67574
Financial Support from Other Sources			

a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	17/09/2018	50	IQAC
BRIDGE COURSE	09/07/2018	50	ALL DEPARTMENT
MENTORING	12/06/2018	150	MENTOR- MENTEE SYSTEM
YOGA	02/08/2018	50	WEC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance	10	5	2	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	ECONOMICS	CRR COLLEGE, ELURU	MA ECONOMICS
2018	1	BCOM	COMMERCE	DNR COLLEGE	MCOM

				E, BHIMAVARAM	
2018	3	BCOM	COMMERCE	CRR COLLEGE, ELURU	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SINGING	INSTITUTION	20
ESSAY WRITING	INSTITUTION	5
ELOCUTION	INSTITUTION	10
ESSAY WRITING	INSTITUTION	10
ELOCUTION	INSTITUTION	8
QUIZ	INSTITUTION	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	International	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council of the college is the body which always joins hands with faculty members and college administration to ensure overall development of the college. Students' council maintains a disciplined atmosphere in the college. Student Council organizes different cultural programmes to observe important days such as "Teachers Day", "Republic Day", "Independence Day", "Fresher's Day", "Farewell Day" and "College Annual day" etc. in the college campus.</p> <p>Students' council organized a rally in Narayanapuram comprising of all students, faculty members, staff and head of the institution of the college to give awareness about Ozone protection and affects of plastic usage. The Secretary of the students' council is the member of governing body of the college. The secretary puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through secretary of the students' council.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMINI ALUMNI ENGAGEMENT SAS GOVT DEGREE COLLEGE was established in the year 1972. It has a registered alumni association. It was formed in the year 2014 and registered with district registrar of societies, west Godavari vide registration No 399/2014 dated 25-07-2014 the committee comprises president and members who hold office for a period of three years. Periodically new committee is elected as per the bylaws of the association. Principal is the ex officio chairman. The college is proud of its intellectual alumni. Who are working indifferent fields both government and private sectors. The alumni association is actively working to realise the vision and mission and objectives of the college. The alumni association is primarily constituted to promote academic/administrative/infrastructural and other developmental activities in the institution. It is authorised to mobilise resources and donated them for the development of the college. The aims and objectives of the association are 1. To maintain records of all former students of the college. 2. To foster and promote friendship among the present and former students of the college. 3. To establish free ship/ scholarship support to the outstanding students of various disciplines. 4. To promote placement support for the students of the college. 5. To conduct alumni meets, conferences workshops, and seminars for the members on various subjects. The alumni association meetings are held periodically and they actively contribute to the developmental activities. They provide valuable feedback on various issues related curricular co-curricular, extracurricular and disciplinary activities.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Staff council is the decision making body in the college on all academic and administrative matters. All resolutions are taken at staff council and staff meeting are implemented through various academic under administrative committees through decentralization and participate to management. Each committee consists of faculty members with one senior faculty as convener .Student representatives are also members in the committees. Principal is the ex officio chairman of all committees. Decentralization and participatory management helps in collective responsibility under sharing of best practices in execution of task. Case 1 : Conduct of yuvatharangam - festival of excellence - 2019 every year yuvatharangam is conducted by CCE at cluster and state level two award excellence in literary, cultural and sports activities CCE nominated SAS Govt Degree college to conduct cluster level competitions and winner of events represent at state level cluster concepts of around 10 government degree colleges of two districts yuvatharangam 2019 college level committees where constituted consisting of registration hospitality stage committee displaying committee budget/financial committee, certificates committee, food and refreshments and press and media committee. Each committee

has convened, faculty members, not teaching besides student members. 85 students participated level yuvatharangam in 05 cluster events, solo and group events. Team manager had the participating teams. The outcome of successful conducted resulted in declaration of winner of each event represented their teams at a state level yuvatharangam - 2019. Case 2 : Admission campaign 2018 - 2019 result to improve admissions under constitute admission committee sector wise with teaching, non teaching student members under the guidance of senior faculty as convener. The committee is decentralized to take decision at their level regarding publicity through posters, visiting all junior colleges, complex, collection of phone numbers highlighting the place, interest structure under courses offered, scholarships and also arranged parent meetings, low fee coaching initiatives. The out come off the activities increase in enrollment over previous year amid stiff competition from private colleges and their unhealthy practices.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has limited scope for curriculum development. However, Each department, in consultation with alumni, students, parents and other stake holders and suggest the University BOS for incorporation of necessary or deletion of redundant topics
Teaching and Learning	The University prescribed curriculum is delivered as per the time table prepared and curricular plan.. ICT based teaching has lions share of the teachinglearning process. The students are exposed to higher order learning techniques such as text book reading, learning through group discussions, participative learning techniques.
Examination and Evaluation	The college follows a two stage examination procedure devised by the University, namely, continuous Internal Evaluation (CIE) and Semester End Examinatio (SEE). A ratio of 25:75 is in vogue in both these procedures. The 25 mark CIE components includes two internal examination tests conducted for 15 marks each, a 5 marks component for seminar and another 5 marks allocated for assignment. The SEE is conducted for 75 marks and evaluated by the affiliating University
Research and Development	The college had constituted research committees which looks after research related issues such as publication of papers, encouraging staff to pursue

	research etc. There are four faculty members active in research.
Library, ICT and Physical Infrastructure / Instrumentation	The library, as a learning resource, widely caters the needs of the student community with nearly 4500 books with INFLIBNET facility provided to both students and staff. Digital infrastructure such as virtual class room, an eclass room are being used as a part of teaching learning process. Five scientific laboratories have been deployed for imparting practical knowledge. Further, Jawahar Knowledge Centre, a provision for training and placement is serving the students and staff with its ICT infrastructure.
Human Resource Management	The teaching and nonteaching staff are recruited and appointed by the state Government. However, the Principal has the freedom to appoint guest faculty through prescribed procedure. A District Resource Centre mechanism is in vogue, where both Human and Material resources can be shared among needy colleges where there is shortage of the faculty in courses.
Industry Interaction / Collaboration	The college has collaboration with certain scientific institution, tax and audit firms. As the region is rich in aquaculture and agricultural industries, the departments of Zoology, Commerce, Chemistry had good industrial links.
Admission of Students	The Admission process is carried out the Admissions committee. The applications are invited from eligible 2 students immediately after announcement of their results. Government prescribed norms are implemented in reserving seats to SC/ST/OBC, women, sports quota students.College has embarked upon on line admissions since 201718

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Efforts are underway for Paperless office. About 30 of office administration is being carried out using ICT infrastructure. Monitoring of staff and student attendance is done through iAMS app.
Finance and Accounts	The college transacts all financial business through CFMS (Comprehensive Financial Management systems)

**Student Admission and Support**

online admissions are in vogue since 201718. Communication about seat allocation, submission of documents etc are done through digital media only.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	23/12/2019	24/12/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	22/12/2019	23/12/2019	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	14	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity and childcare leave Casual and special leaves Group Insurance scheme, APGLI, Pension, Gratuity	Maternity and childcare leave, APGLI, GIS, Gratuity, Pension	Fees reimbursement, scholarships, Ammavodi scheme ( State Govt.scheme)

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)



Every budgetary allocation is spent a judiciously after discussion resolution taken by the respective committees. State government budget is released quarter wise under spent as per needs and norms. Note files are submitted to DDO/Principal. Cash books are regularly updated, scrutinized for correctness of entries with bank statement reconciliation statements and submitted to principal for authorization after during counter signed by accountant and superintendent. Internal financial audit is done by the committee constituted by Principal on completion of every financial year under remarks made if any deviations are noticed. The regional joint director of collegiate education ( RJD ) conducts in depth audit and also AG audit on superannuation of Principles. District local fund audit is conducted every year. Regular financial audit ensure transparency and justified spending to realize the goals of the proposed scheme/plan/ grants. Every budgetary allocation is spent a judiciously after discussion resolution taken by the respective committees. State government budget is released quarter wise under spent as per needs and norms. Note files are submitted to DDO/Principal. Cash books are regularly updated, scrutinized for correctness of entries with bank statement reconciliation statements and submitted to principal for authorization after during counter signed by accountant and superintendent. Internal financial audit is done by the committee constituted by Principal on completion of every financial year under remarks made if any deviations are noticed. The regional joint director of collegiate education ( RJD ) conducts in depth audit and also AG audit on superannuation of Principles. District local fund audit is conducted every year. Regular financial audit ensure transparency and justified spending to realize the goals of the proposed scheme/plan/ grants. Every budgetary allocation is spent a judiciously after discussion resolution taken by the respective committees. State government budget is released quarter wise under spent as per needs and norms. Note files are submitted to DDO/Principal. Cash books are regularly updated, scrutinized for correctness of entries with bank statement reconciliation statements and submitted to principal for authorization after during counter signed by accountant and superintendent. Internal financial audit is done by the committee constituted by Principal on completion of every financial year under remarks made if any deviations are noticed. The regional joint director of collegiate education ( RJD ) conducts in depth audit and also AG audit on superannuation of Principles. District local fund audit is conducted every year. Regular financial audit ensure transparency and justified spending to realize the goals of the proposed scheme/plan/ grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill



Administrative	No	Nil	Yes	Nil
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#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution receives constructive support from ParentTeacher Association. The following are the suggestions/ activities form the association. 1. The association carries out advertisement about college and its activities in their habitations and help improve admissions. 2. IT advises college authorities various activities, such as curriculum changes to be made, infrastructure to augment, measures to improve discipline, etc., 3. The parent teacher Association members, through College Planning and Development Committee (CPDC) meetings take part in debate on the development of the college and offer constructive suggestions for the development of the college.

#### 6.5.3 – Development programmes for support staff (at least three)

1. Support staff are encouraged to take part in capacity building programmes such as CFMS for digital financial management of the institution. 2. All support staff have been offered a one week course in basic computer skills with emphasis on MSoffice. 3. Support staff are exposed to latest changes in the rules and regulations/acts by experts in the official procedures etc

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Green initiatives such as Paperless office, digital literacy for all staff etc started. 2. Digital financial management measures such as CFMS adopted for management of finances of institution. 3. Student centric academic initiatives such as educational tours, encouraging student participation in seminars, workshops etc made an integral part of college activities. 4. ICT infrastructure was procured for effective pedagogy. Virtual and digital classrooms were set up besides commencing Jawahar Knolwedge Centre for training and placement of students. 5. Faculty members were encourage to pursue research and publish papers. 6. Students were offered courses in Communication skills, Analytical and Technical skills.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CERTIFICATE COURSE IN YOGA	03/08/2018	06/08/2018	06/09/2018	50
2018	REMEDIAL COACHING	08/10/2018	08/10/2018	12/10/2018	60
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>WOMEN EQUITY DAY</b>	<b>27/08/2018</b>	<b>27/08/2018</b>	<b>40</b>	<b>60</b>
<b>INTERNATIONAL WOMEN'S DAY</b>	<b>08/03/2019</b>	<b>08/03/2019</b>	<b>60</b>	<b>30</b>

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>NIL</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>1</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>1</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2018</b>	<b>3</b>	<b>3</b>	<b>17/09/2018</b>	<b>1</b>	<b>RALLY</b>	<b>SWATCH BHARATH</b>	<b>100</b>
<b>No file uploaded.</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>CODE OF CONDUCT HANDBOOK</b>	<b>20/07/2018</b>	<b>CODE OF CONDUCT FOR TEACHERS Preamble Our institution has formulated code of conduct for all stakeholders which ensure overall development of students on improving professional skills of teaching and non teaching faculty the aim is to ensure that all the state holders are of the rules on regulations of the college code and conduct aims to accomplish the vision and mission of the institution.</b>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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TEACHERS DAY	05/09/2018	05/09/2018	111
CHRISTMASS CELEBRATIONS	24/12/2018	24/12/2018	82
SANKRANTHI	07/01/2019	07/01/2019	94
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

PLANTATION OF TREES AROUND THE CAMPUS VEHICLE FREE DAY SWATCH BHARAT WEEKLY PLASTIC FREE ZONE

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-1 Title of the Practice: 'MAHILA CHAITHANYAM'– (Gender Sensitization and Women Empowerment)** SAS GDC NARAYANAPURAM offers hope and empowerment for women from all sectors of the rural society, in the field of higher education. It has a good track record in transforming the lives of the countless young women students that have passed through its portals. SAS GDC NARAYANAPURAM continues to challenge itself to stay ahead of the curve and address the changing needs of its students and society in the most innovative, engaged, compassionate way while providing cutting edge, competitive education. Objectives: To empower women through education and strengthen them with social and ethical values. Identification of strong leadership qualities in their capacity. To promote a culture of respect and quality for women. To make them aware of the law related to sexual harassment, within the institution and in the society. To organize seminars, workshops to impart knowledge of opportunities and tools available. To inculcate entrepreneurial attitude among girls and motto is, they should be "Job Creators" not "Job Seekers". The Context: The institution has Girl students, all of them hail from rural background. Inequality and women harassment is the social stigma the women empowerment cell has taken keen interest to protect the rights of girl students by organizing distinctive programmes. "If you educate a boy, you educate an individual, if you educate a girl, you educate a whole family". In this context the women empowerment cell has designed several programmes to educate the Girl students of the college in adopted village. Sexual harassment and other forms of sexual violence in public spaces, both in urban and rural settings, are an everyday occurrence for women and girls in every part around the country. Women cannot enjoy security and protection in life if they are not empowered. Women need to be provided equal opportunities for work to produce a just and progressive society. Empowerment act as a powerful tool against exploitation and harassment faced by women in the society. The Practice We assess the girl students strength and weakness, academics and aptitude and address their needs. To embrace and facilitate the new environment and to entertain better quality among the fresher, Student Induction Programme was initiated, to ensure better teaching and learning. Our girl students have given opportunity to the lead the class as class representative and also to lead the college meetings. We have given training to the girl students in performing dance and skits. Our college is also encouraging the girl students in sports. In order to develop the girl students in all fields the college has conducted several programmes. Evidence of success Capability to face intellectual challenges. Increased number of placements. Bagged first place in University soft ball and women kabaddi . Engaged in community service projects and submitted the project report to the university and respective village panchayat office. Enhanced Self-esteem and self-confidence. **BEST PRACTICE -2 1. Title of the Practice: Adoption of a village under Institutional Social Responsibility 2. Objectives of the practice: ? To select, transform and create a model village by improving the poor socio-economic conditions and living standards ? To bridge the gap between benefits**

and beneficiaries by creating awareness among the people on various Government and non-Government welfare schemes. ? To involve students in conducting socio-economic surveys in adopted village as part of their field activity having a direct bearing on their curriculum so that while promoting a social cause, students will enhance their social skills, communication skills and soft skills qualifying them for employable skills. ? To develop awareness among villagers by NSS volunteers on latest break throughs in agriculture, watershed management, wasteland development, , low cost housing, sanitation, nutrition and personal hygiene, skill development programs, income generating government schemes,

Environment and Energy Conservation, Education, legal aid, consumer protection, anti drug addition, AIDS, Preventive measures against fevers like Dengue, Swine Flu, Malaria etc. ? To transmit the spirit of Govt. sponsored programs for rural development such as Swachh Bharat, Ayushman Bharat, Accessible India, Digital India, Made in India, Beti Bachao and Beti Padhao, Nava Nirmana Diksha, Janma Bhoomi - Maa Vuru, Grama Darshini etc. to the villagers. ? To develop leadership qualities, social responsibility, analytical skills and innovative thinking among students. 3. The Context: ? Increasing competitive environment and mechanical learning have deprived the present day students of the opportunity to involve and learn by actively participating in community service. ? Growing tendency among the students that the sole purpose of education is getting high paid jobs, earning money and settling abroad without any concern for community development. ? Whole sale rural migration to urban areas due to unprofitable agricultural ventures, lack of awareness of opportunities, poor entrepreneurship and little or no counselling. 4. The practice: ? Taking consideration distance and accessibility of the village and the nature of problems being encountered, Gopinadhapatnam village is adopted by the college. ? The faculty and NSS volunteers met the Sarpanches, Panchayat Secretaries, ward members, village school masters in the village, discussed the burning problems and appraised them of the mission for the all-round development of village. ? The students have conducted a door-to-door survey in each of the village to take stock of situation to chalk out a comprehensive mission. ? Students inspected every nook and corner of the villages and convinced people of the dirty, unhygienic surroundings and unclean habits and the resultant ill health and suggested easy and cost effective solutions such as safe disposal of wet and dry wastes, protected drinking water etc. ? The staff and students have successfully conducted Swachh Bharat, Janma Bhoomi - Maa Vuru (Birth Place - My Village), Domalapai Dandayatra (Raid against mosquitoes), ODF Villages etc. ? Nava Nirmana Diksha (The Vow of newly Building the State) is a week long program during which, the students visited the village every day and organised enlightening talks by Resource Persons, Counsellors, specialists and doctors to create awareness to the villagers on agriculture, watershed management, wasteland development, use of non-conventional energy, low cost housing, sanitation etc. and pamphlets designed and distributed to the public for a better understanding. ? "Grama Darshini" is another sensitization program conducted by Govt. of AP. students have taken active role at the Mandal, District levels. They have successfully conveyed the message of social empowerment and popularized various development schemes launched by the Government through their song and dance. 5. Evidence of Success: ? Swachh Bharat and Janma Bhoomi - Maa Vuru Program organised by the NSS teams in the adopted villages have brought laurels to this institution when village were recognised ODF by Government of AP. ? The staff and students are 100 successful in achieving Social integration among the villagers who frequently experienced non-cooperation and disunity. Cutting across the lines of castes, religions and local politics they have enthusiastically involved in "Swachhta Hi Seva" to undertake Shramdaan for cleanliness and construction of toilets and making their environments free from open defecation. ? The Greenery in adopted village increased with the rallies and awareness programs conducted by our students

on „Vanam- Manam? (We and Our Forests) „Neeru-Chettu(Water-Plant),CleanandGreen?programs. ? The whole program has brought cognisable positive change in the attitude of our students. Their Leadership qualities, self-confidence, Public Speaking, Problem Solving and Team Work have improved a great deal. 6. ObstaclesfacedandProblems encountered: ? Though the students have succeeded 100 in motivating the rural youth towards mechanizationofagriculture,healthandhygiene,skilldevelopmentand environmentconcern,40oldergenerationsabovetheageof50areconservative andand need more time for transformationas they are illiterate and orthodox blindly adhering to their outdated customs and beliefs ? There is a problem of poor integration between the Government and the NGO agencies in the implementation of various beneficial schemes in rural areas. This has resulted in duplicity and redundancy.Efforts need to be directed towards creating a separate and well defined area of work for each so that when put together it becomes a comprehensive plan for rural development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcnrpm.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Earn and Learn: The college orgnizes Blood Donation and Health check up camps not only for the students and staff but local youth clubs,hospitals and people also benifited from it. The college has organised program of Mega blood donation camp in the college. Annual Quality Assurance Report of SAS GOVERNMENT DEGREE COLLEGE Quality infrastructure for quality education: The collegew is expanding its infrastructure facilities with the changing time.Each and every stake holder feels free to suggest the ideas for the development of the college.It is promise to college to empower the rural youth with quality education

Provide the weblink of the institution

<http://www.gdcnrpm.org/>

### 8.Future Plans of Actions for Next Academic Year

1. Upgradation of existing laboratories and purchase of equipment to promote student projects. 2. The college plans to organization of workshop, seminar and job oriented services by the Jawahar Knowledge Center Unit. Organizing job interviews by local companies and also organize interactive sessions of final year students with skilled professionals. 3. The IQAC will plan to organize a workshop to promote the quality improvement strategies in teaching learning, research, extension related and cocurricular activities. 4. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged 5. Encouraging faculty members to register for doctoral studies and to continue research activities through quality publications and research projects 6. Execution of students' project regarding construction of rain water harvesting system in the college campus 7. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 8. Encouraging staff and students to participate in seminars, workshops, sports and cultural activities organized by the college and external agencies. 9. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff

